

CAERPHILLY PRIMARY SCHOOL INSPECTION REPORTS

SUMMER 2010: SACRE SYNOPSIS

Information to SACRE

There are three types of inspection.

For **all** inspections, there is a written report on seven key questions.

For **short** inspections, there are no subject reports.

For **standard** inspections, there are also reports on six subjects.

For **full** inspections, there are also reports on all subjects.

The five-point scale used by Estyn is as follows:

Grade 1 good with outstanding features

Grade 2 good features and no important shortcomings

Grade 3 good features outweigh shortcomings

Grade 4 some good features, but shortcomings in important areas

Grade 5 many important shortcomings

From September 2010 the new inspection framework will be introduced to all schools and all inspection reports will be short reports.

Caerphilly Primary School Inspection Survey

Summer 2010

Main Findings

Spiritual Development

Spiritual development is a grade 2 (good features and no important shortcomings) or higher in every school where judgements have been made about SMSC. Two schools were awarded a grade 1 (good with outstanding features) and two schools a grade 2 (good features and no important shortcomings) in relation to pupils' spiritual development. Where no judgments have been provided it notes that learners' spiritual and moral development is promoted very successfully.

Collective Worship

The inspection reports identify positive features in relation to collective worship in many of the schools inspected.

Good features:

- The legal requirements for collective worship are met.
- Makes a positive contribution to pupils' spiritual and moral and personal development.
- Opportunities provided for pupils to reflect.
- Strong emphasis on values and learners' needs.

Shortcomings:

No shortcomings are noted in the inspection reports in relation to collective worship.

Religious Education

- Ysgol Gynradd Gymraeg y Castell received a short inspection where no subjects were inspected.
- Two schools received a standard inspection where RE was not one of the six subjects inspected – Cwm Ifor Primary and Park Primary School.
- Standards in religious education were inspected in two schools – Cwmcarn Primary and Ysgol Gymraeg Cwm Derwen. Standards were judged to be a grade 2 (good features, no important shortcoming) in both schools.

Good features

- Pupils develop a good knowledge and understanding of Christianity and other world religions.
- Visits made to places of worship in the local community.
- Good understanding of the use and significance of religious artefacts.
- Opportunities provided for pupils to discuss and to reflect on religious and moral issues especially environmental issues.

Shortcomings

No shortcomings were identified in the reports where RE was inspected as a subject.

Caerphilly Primary School Inspection Reports Summer: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Cwm Ifor Primary May 2010 Standard inspection	SM - 2 Provision for spiritual and moral development is good, both within collective worship and in many opportunities in day- to-day classroom activities. Generally, learners are provided with opportunities to reflect and realise the importance of collaboration, consideration, respect and fair play for all.	Yes	Provision for spiritual and moral development is good in collective worship. Collective worship is open to invited members of the community and is very well attended.	Standard inspection – RE not one of the six subjects inspected.	None
Cwmcarn Primary June 2010 Standard inspection	SMSC – 2 Spirituality is developed well during assemblies and aspects of English, art and music.	Yes	Spirituality is developed well during assemblies.	KS1 – 2 KS2 – 2 There are no important shortcomings.	None

APPENDIX 1

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
<p>Park Primary School</p> <p>April 2010</p> <p>Standard inspection</p>	<p>SMSC – 1</p> <p>All learners are given very good opportunities to reflect and to consider the needs of others.</p>	<p>Yes</p>	<p>School assemblies are a time for reflection: learners sing wholeheartedly and worship together. The school focuses on religious, current topics and learners' needs including the promotion of positive attitudes and values.</p>	<p>Standard inspection – RE not one of the six subjects inspected.</p>	<p>None</p>
<p>Ysgol Gymraeg Cwm Derwen</p> <p>April 2010</p> <p>Full inspection</p>	<p>Learners' spiritual and moral development is promoted very successfully through the school's collective worship where the school's values are presented to learners.</p>	<p>Yes</p>	<p>Collective worship gives learners constant opportunities to realise the importance of sharing, respect and nurturing friendship. They receive opportunities to reflect on the importance of these values.</p>	<p>KS1 - 2</p>	<p>None</p>

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School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
<p>Ysgol Gynradd Gymraeg y Castell</p> <p>June 2010</p> <p>Short inspection</p>	<p>SMSC -1</p> <p>The wide range of learning experiences learners receive promotes their spiritual, moral, social and cultural development outstandingly, creating in them a strong sense of belonging and a responsibility to their school and the community.</p>	<p>Yes</p>	<p>A reverent atmosphere is created and learners are offered outstanding opportunities to reflect on spiritual and moral aspects.</p>	<p>Short inspection – no subjects inspected.</p>	<p>None</p>

Caerphilly: Inspection Reports for Religious Education and Collective Worship

Ysgol Gyfun Cwm Rhywni

Short inspection – May 2010

Spiritual and moral: Pupils make very good progress in their moral development. The exceptional quality of the ethos within the school enables pupils to express and explore their viewpoints openly and honestly, and they respect the views of others. They develop their own personal values and learn to appreciate the values of others. Learning experiences contribute particularly well towards developing the learners' personal, moral, spiritual, social and cultural development. Collective worship does not always contribute effectively to pupils' spiritual development.

Collective Worship: The school meets the statutory requirement to provide a daily act of collective worship for all pupils. These periods do not contribute significantly to pupils' spiritual development.